

Reading: Literature

Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period or after history.

Range of Reading and Level of Text Complexity:

By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading: Informational Text

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Determine two or more central ideas in a text and analyze their development over the course of the text, provide an objective summary of the text.

Analyze the impact of specific individuals, events, and ideas on a text (e.g., how ideas shape the characters or plot).

Craft and Structure:

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.

Analyze the structure an author uses to organize a text, including how the structure contributes to the overall meaning and tone.

Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Integration of Knowledge and Ideas:

Compare and contrast a written story, drama, or poem to its audio, video, or multimedia version, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

Trace and evaluate the argument and specific claims in a text.



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