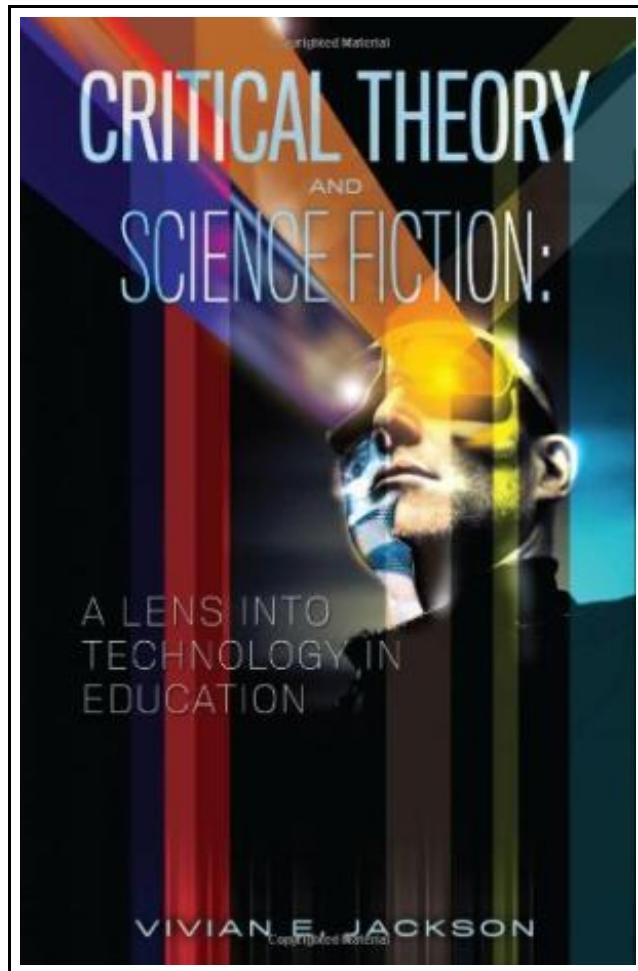


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Mill City Press, Inc., United States, 2010. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book ***** Print on Demand *****. Critical Theory and Science Fiction: A Lens Into Technology in Education, looks to show that reflection is our quantum leap into a past that provides the reasons for our challenges in education. Through reflection, we gain perspectives on how to best change a future that will ultimately become our history. This text is an important and much-needed contribution to the study and analysis of the issues of technology and science fiction and their relationship to curriculum as well as the broader field of education. Jackson develops a critical theory of technology. Rather than simply accepting technological advancements, the work demystifies and questions the impacts of technology in new, critical, insightful, and exciting ways. A must-read. -William M. Reynolds, Georgia Southern University, Curriculum: A River Runs Through It Using science fiction as a way to look at contemporary education philosophy and practice would seem an unlikely technique, and so it is likely to succeed. Science fiction remains remarkably advanced over the education establishment, which like the military is always getting ready to deal with the previous situation. Utopia-Gr., u-topos-means nowhere, or, moving the space, now here. Only the arts anticipate the future because only the artist lives in the present. -Eric McLuhan, The Role of Thunder in Finnegans Wake, and Laws of Media: The New Science (Marshall McLuhan, co-author).

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